



PBIS Update

2/17/26



Behavioral Data

- 434 major behaviors in 2025-26
- 612/774 have no majors (79%)
- 689/774 have 0 or 1 majors (89%)
- 85/774 have 2 or more majors (11%)
- 23/774 have 5 or more majors (3%)

A close-up photograph of a blue-furred animal's eye, likely a primate, with a dark pupil and a light-colored iris. The fur is dense and blue, and the background is a dark blue gradient.

Most Common Behaviors

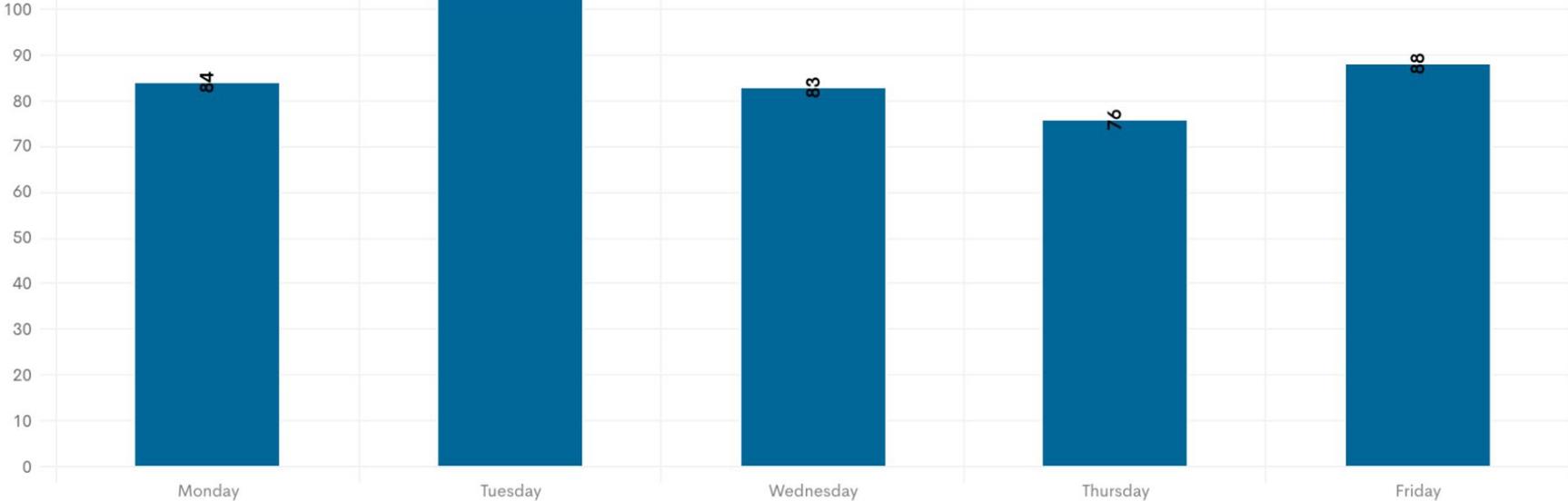
- 1. Physical aggression**
- 2. Harassment/Teasing**
- 3. Defiance/Insubordination**
- 4. Abusive/Inappropriate language**
- 5. Fighting**

By Weekday

By Weekday



2025-2026 ▾



● 2025-2026

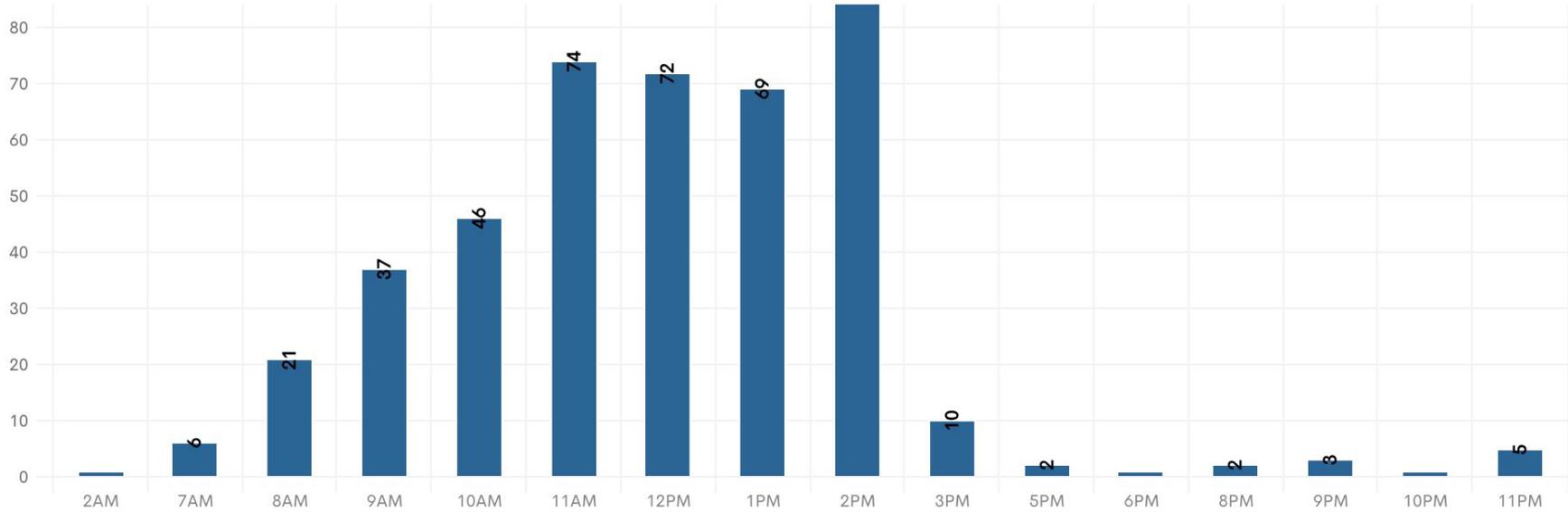
By Hour



By Hour



2025-2026



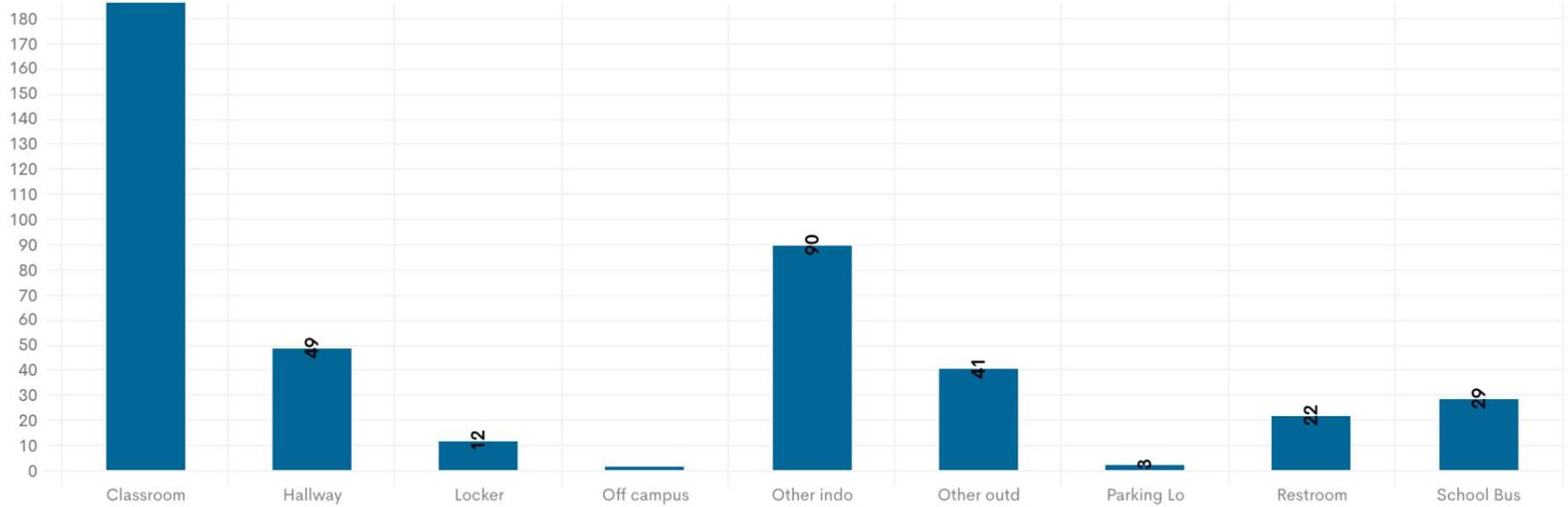
● 2025-2026

By Location

By Location



2025-2026 ▾



● 2025-2026

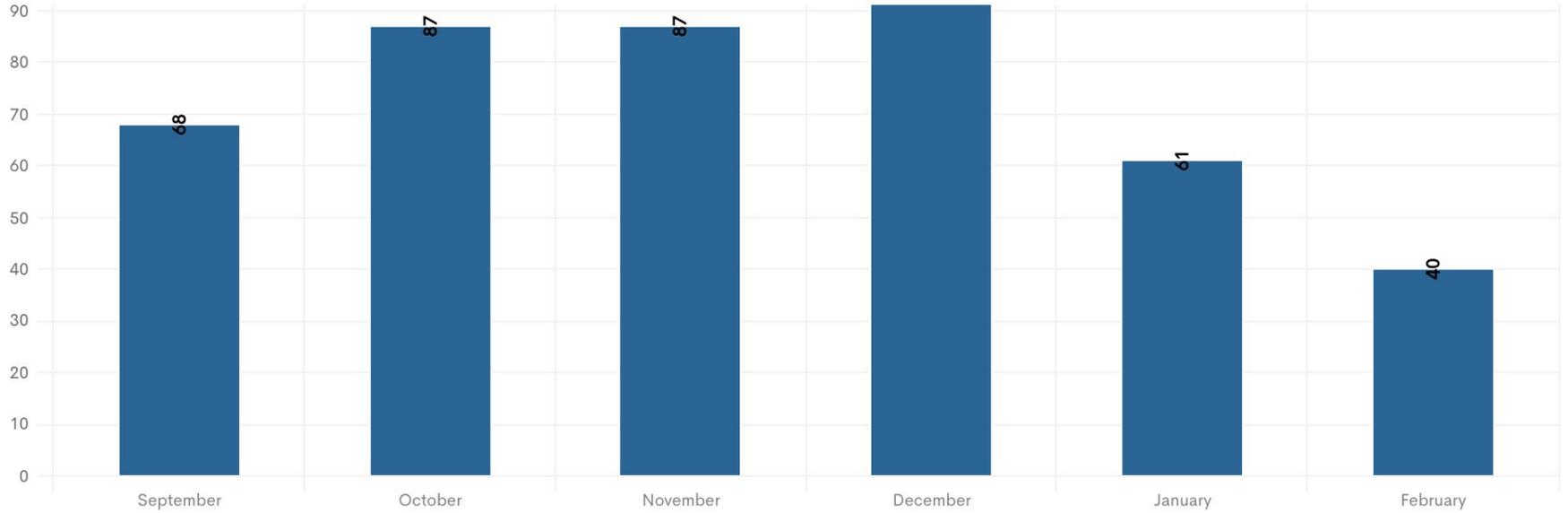
By Month



By Month



2025-2026 



 2025-2026



FIS PBIS

(Positive Behavioral Interventions and Supports)

S- Support

O- Offer Kindness

A- Achievement

R- Respect

S - Support

<i>Classroom</i>	<i>Hallway/ Commons</i>	<i>Bathroom</i>	<i>Lunchroom</i>	<i>Playground</i>	<i>Locker Room</i>	<i>Bus/Bus Stop</i>	<i>Media Center</i>	<i>Activities/ Field Trips/ Assemblies</i>
<ul style="list-style-type: none">* I am tolerant and patient* I report problems to an adult	<ul style="list-style-type: none">* I set a good example for others.* I am nice to others.* I tell an adult about any issues.* I help others in need.	<ul style="list-style-type: none">* I tell an adult about any issues.* I clean up after myself.	<ul style="list-style-type: none">* I sit and get to know others.* I try new foods.* I tell an adult about any issues.* I include others.	<ul style="list-style-type: none">* I tell an adult about any issues.* I am a good sport.	<ul style="list-style-type: none">* I tell an adult about any issues.	<ul style="list-style-type: none">* I keep the bus clean.* I keep track of my belongings.* I set a good example at my bus stop.* I tell an adult about any issues.	<ul style="list-style-type: none">* I allow others to read and learn.	<ul style="list-style-type: none">* I clap and laugh appropriately* I am a positive role model.* I report problems.

O - Offer Kindness

<i>Classroom</i>	<i>Hallway/ Commons</i>	<i>Bathroom</i>	<i>Lunchroom</i>	<i>Playground</i>	<i>Locker Room</i>	<i>Bus/Bus Stop</i>	<i>Media Center</i>	<i>Activities/ Field Trips/ Assemblies</i>
* I am accepting of others' ideas	* I walk on the right side/correct lane. * I use positive language. * I use a quiet voice volume.	* I keep water in the sink. * I use a quiet voice level.	* I use the appropriate bins. * I use a quiet voice level. * I use positive language.	* I use positive language. * I include and encourage others. * I take turns on equipment.	* I keep water in the sink. * I use a quiet voice level.	* I use a quiet voice level. * I use positive language. * I respect the space of others. * I thank the bus driver.	* I clean up after myself. * I use positive language. * I wait patiently to check out my book.	* I clean up after myself. * I use positive language. * I represent my community well.

A - Achievement

<i>Classroom</i>	<i>Hallway/ Commons</i>	<i>Bathroom</i>	<i>Lunchroom</i>	<i>Playground</i>	<i>Locker Room</i>	<i>Bus/Bus Stop</i>	<i>Media Center</i>	<i>Activities/ Field Trips/ Assemblies</i>
<ul style="list-style-type: none"> * I try my best * I focus on learning * I participate and listen actively 	<ul style="list-style-type: none"> * I am on time. * I am organized. * I am ready for class. * I am at my expected location. 	<ul style="list-style-type: none"> * I use the bathroom for the intended reasons only. * I return to class in a timely manner. * I wash my hands with soap and water. 	<ul style="list-style-type: none"> * I stay in my own space. * I am prepared to leave on time. * I wash my hands * I keep my food on my tray. 	<ul style="list-style-type: none"> * I am active. * I follow adult directions. * I dress for the weather. * I stay within the boundaries. 	<ul style="list-style-type: none"> * I use the locker room for the intended reasons only. * I return to class in a timely manner. * I put my clothes in my locker. * I lock my locker. 	<ul style="list-style-type: none"> * I stay seated with feet on the floor. * I stay in my own space and seat. * I dress appropriately for the weather. * I face forward. 	<ul style="list-style-type: none"> * I return materials in good condition on time. * I stay on task. * I put materials away in their proper place 	<ul style="list-style-type: none"> * I show positive participation. * I have fun. * I show school pride. * I stay with my class.

R - Respect

<i>Classroom</i>	<i>Hallway/ Commons</i>	<i>Bathroom</i>	<i>Lunchroom</i>	<i>Playground</i>	<i>Locker Room</i>	<i>Bus/Bus Stop</i>	<i>Media Center</i>	<i>Activities/ Field Trips/ Assemblies</i>
<p>* I wait my turn</p> <p>* I am accountable for words and actions</p>	<p>* I keep my hands, and feet to myself.</p> <p>* I keep the area clean.</p> <p>* I use furniture properly.</p> <p>* I follow the dress code and dress appropriately.</p>	<p>* I respect privacy.</p> <p>* I understand it is a device-free zone.</p> <p>* I wait my turn.</p> <p>* I flush</p>	<p>* I clean up after myself.</p> <p>* I wait patiently.</p> <p>* I follow adult directions and ask permission to leave.</p> <p>* I use manners and respect the cafeteria staff.</p>	<p>* I respect the space of others.</p> <p>* I use equipment properly.</p> <p>* I enter the building quietly.</p> <p>* I clean up after myself.</p>	<p>* I respect privacy.</p> <p>* I understand that it is a device-free zone.</p> <p>* I wait my turn.</p> <p>* I flush.</p> <p>* I respect space and others' belongings.</p>	<p>* I keep my hands to myself at the bus stop and on the bus.</p> <p>* I follow adult directions.</p>	<p>* I use a quiet voice volume.</p> <p>* I care for books appropriately.</p>	<p>* I keep my hands and feet to self.</p> <p>* I show respect for performers/athletes</p> <p>* I respect and stay with the adult.</p> <p>* I remain quiet between activities</p>

Reward System

- Students caught exhibiting SOAR behaviors by staff are awarded a SOAR Ticket
- **Teacher** - Completes SOAR Ticket documenting the specific action observed.
- **Student** - Turns in Ticket for a chance to win rewards during the Trimester

Falcon SOAR Ticket (Circle one)
Support Offer Kindness Achievement Respect

Name: _____

Staff Name: _____

Grade: 4 5 6 7 8

Specific Behavior: _____



(Re)Teaching Expected Behaviors

- Students may need to be reminded of behaviors that follow social norms.
- Intervention for small-scale norms (minor)
- Opportunity for education and redirection
- Non-exclusionary discipline practice