

Richard Thomas

Education Leader



ED 7069-234: Strategic
Advancement

**Cultivating Schools, Connecting
Communities**

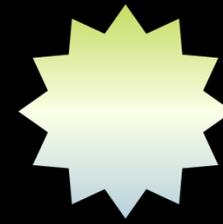


Cultivating Schools, Connecting Communities

To champion belonging and build everyday interactions empowering individuals to lead and grow the heart of their community.

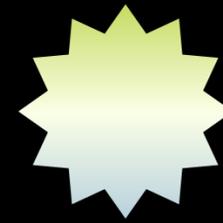
My Mission:

Key Moments to my Leadership



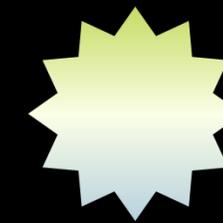
Music Teacher

During my time as a music teacher, I have learned about the importance of cross-departmental collaboration.



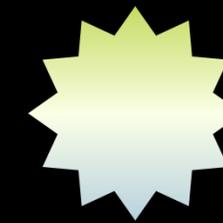
Building My Family

Through loss, love, and strength, I have become a stronger human through my time building my family, and becoming a more vulnerable person



Reflections through ED.D Program

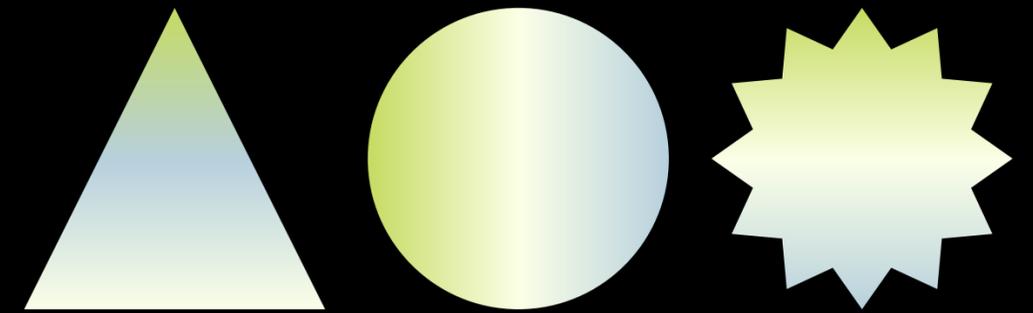
Experiences, readings, and discussions have given me a much deeper understanding of who I am.



A Calling...

Experiences in school leadership during my internship have shown me a new spark in my work. I look forward to kindling that spark.

Core Values



Stewardship

Preserving the school's collective resources to maintain a stable foundation where learning is the standard.

Visible Integrity

Building trust by demonstrating values through consistent and transparent actions in every hallway and meeting.

Restorative Growth

Using conflict to teach accountability and repair relationships so that every student can continue to thrive.

Civic Agency

Equipping students and staff with the tools to lead their own development and contribute to the community's heart.

Leadership Strategies

Strategies utilized towards strengthening my leadership mission

Strategies

Continuous Improvement

- Career-Aligned Program Review
- Data-Informed Improvement Cycles
 - Staff Capacity and Longevity
 - Applied Civic Engagement

Engagement & Collaboration

- Stakeholder Feedback Systems
- Transparent Communication Protocols
 - Collaborative Governance Model
 - Community Partnership Frameworks

Strategies

Solution Seeking

- Systems-Based Resource Allocation
 - Operational Stability Protocols
 - Instructional Time Protections
- Regulatory and Labor Navigation

Equity & Moral Courage

- Courageous Conversation Protocols
 - IEP/504 Advocacy & Oversight
 - Public Advocacy for Belonging
 - Audit of Preparatory Access

Growth Plan

➔ Completing Administration Licensure

This goal is to move into school administration and was the founding reason I chose the Ed.D path

➔ Moving into Education Leadership role

I have found my own leadership skills have hit a ceiling in my current position, I want to grow into a formal school leadership role.

➔ Grow applied leader skills

Through an education leadership role, continue to grow applied skills as they are learned. (unknown unknowns)



Credits

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for the photos, graphics, and elements

Happy designing!