



PBIS Update

2/17/26



Behavioral Data

- 434 major behaviors in 2025-26
- 612/774 have no majors (79%)
- 689/774 have 0 or 1 majors (89%)
- 85/774 have 2 or more majors (11%)
- 23/774 have 5 or more majors (3%)

A close-up, artistic photograph of a blue cat's face, focusing on its eye and fur texture, serving as a background for the title.

Most Common Behaviors

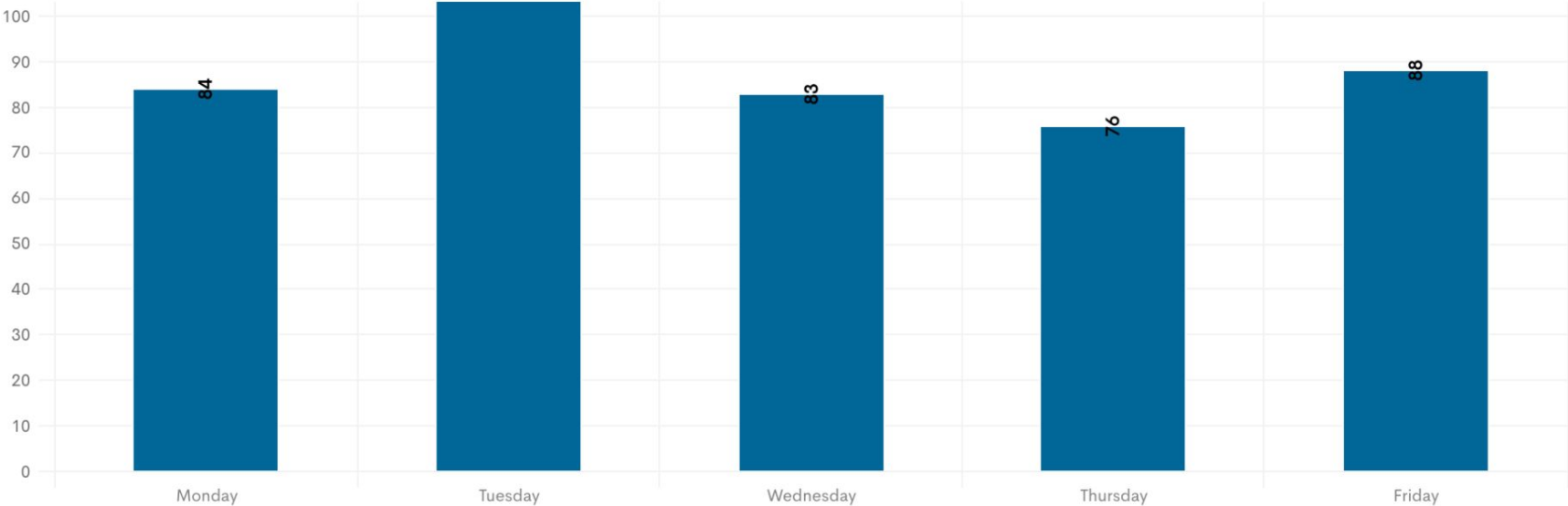
1. **Physical aggression**
2. **Harassment/Teasing**
3. **Defiance/Insubordination**
4. **Abusive/Inappropriate language**
5. **Fighting**

By Weekday

By Weekday



2025-2026 ▾



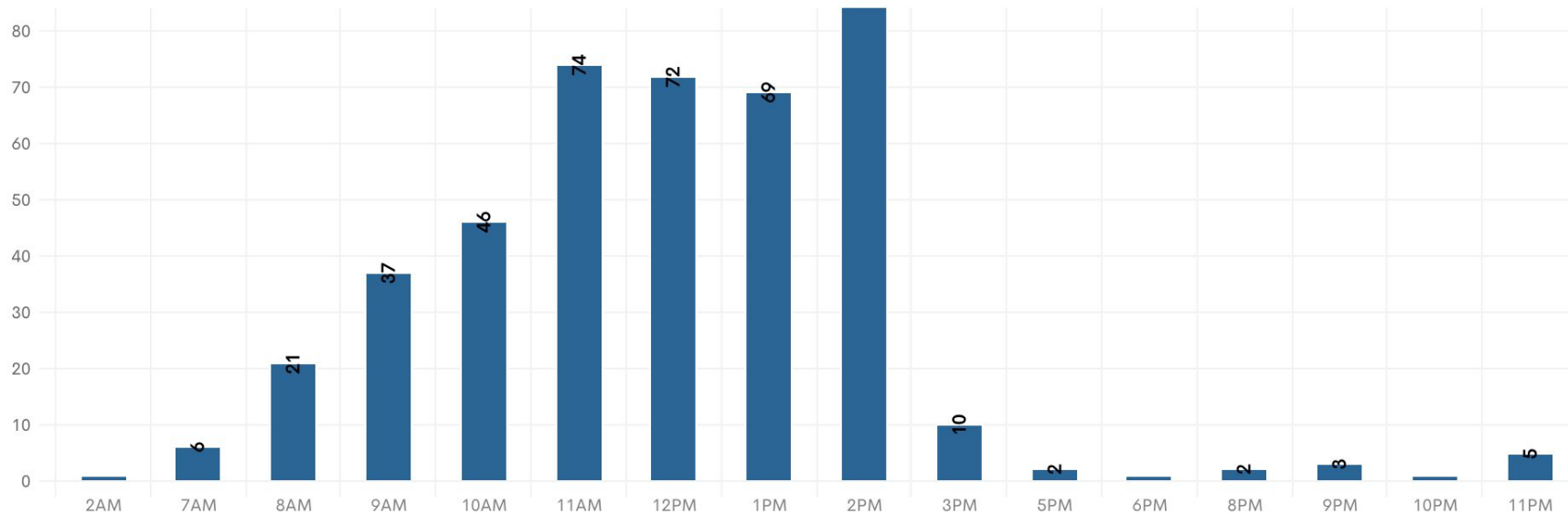
● 2025-2026

By Hour

By Hour



2025-2026 ▾



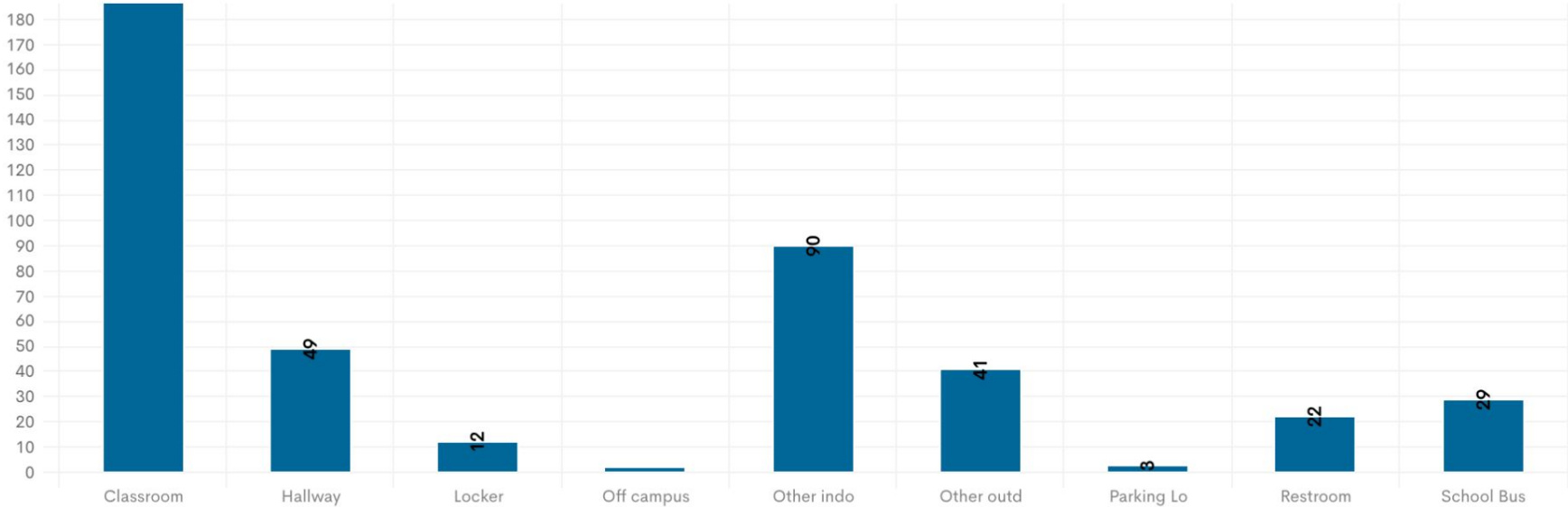
● 2025-2026

By Location

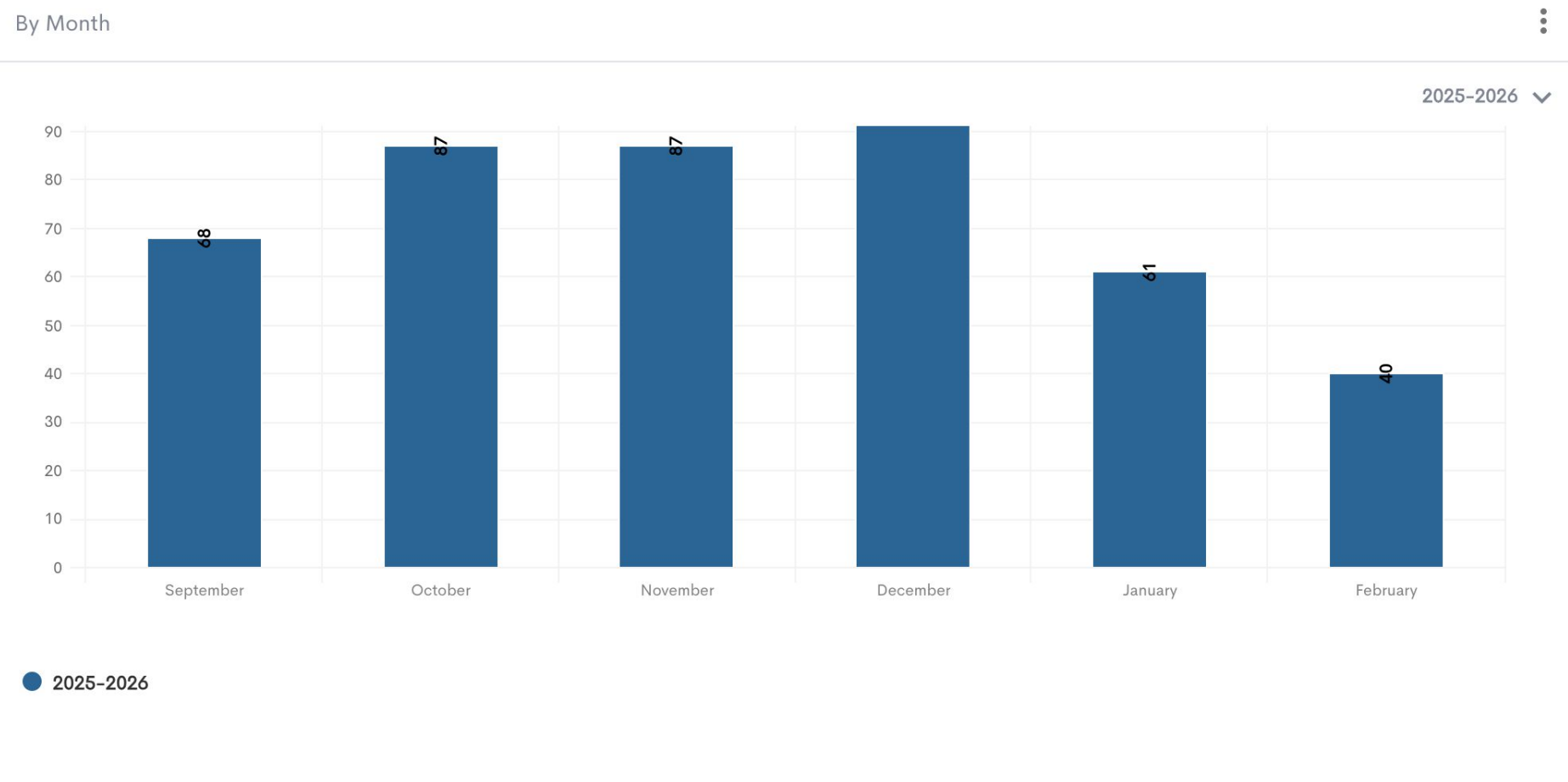
By Location



2025-2026 ▾



● 2025-2026



A close-up, artistic photograph of a blue cat's face, focusing on its eye and fur texture, serving as a background for the top half of the slide.

FIS PBIS

(Positive Behavioral Interventions and Supports)

S- Support

O- Offer Kindness

A- Achievement

R- Respect

S - Support

<i>Classroom</i>	<i>Hallway/ Commons</i>	<i>Bathroom</i>	<i>Lunchroom</i>	<i>Playground</i>	<i>Locker Room</i>	<i>Bus/Bus Stop</i>	<i>Media Center</i>	<i>Activities/ Field Trips/ Assemblies</i>
* I am tolerant and patient * I report problems to an adult	* I set a good example for others. * I am nice to others. * I tell an adult about any issues. * I help others in need.	* I tell an adult about any issues. * I clean up after myself.	* I sit and get to know others. * I try new foods. * I tell an adult about any issues. * I include others.	* I tell an adult about any issues. * I am a good sport.	* I tell an adult about any issues.	* I keep the bus clean. * I keep track of my belongings. * I set a good example at my bus stop. * I tell an adult about any issues.	* I allow others to read and learn.	* I clap and laugh appropriately * I am a positive role model. * I report problems.



O - Offer Kindness

<i>Classroom</i>	<i>Hallway/ Commons</i>	<i>Bathroom</i>	<i>Lunchroom</i>	<i>Playground</i>	<i>Locker Room</i>	<i>Bus/Bus Stop</i>	<i>Media Center</i>	<i>Activities/ Field Trips/ Assemblies</i>
* I am accepting of others' ideas	* I <u>walk</u> on the right side/correct lane. * I use positive language. * I use a quiet voice volume.	* I keep water in the sink. * I use a quiet voice level.	* I use the appropriate bins. * I use a quiet voice level. * I use positive language.	* I use positive language. * I include and encourage others. * I take turns on equipment.	* I keep water in the sink. * I use a quiet voice level.	* I use a quiet voice level. * I use positive language. * I respect the space of others. * I thank the bus driver.	* I clean up after myself. * I use positive language. * I wait patiently to check out my book.	* I clean up after myself. * I use positive language. * I represent my community well.

A - Achievement

<i>Classroom</i>	<i>Hallway/ Commons</i>	<i>Bathroom</i>	<i>Lunchroom</i>	<i>Playground</i>	<i>Locker Room</i>	<i>Bus/Bus Stop</i>	<i>Media Center</i>	<i>Activities/ Field Trips/ Assemblies</i>
* I try my best * I focus on learning * I participate and listen actively	* I am on time. * I am organized. * I am ready for class. * I am at my expected location.	* I use the bathroom for the intended reasons only. * I return to class in a timely manner. * I wash my hands with soap and water.	* I stay in my own space. * I am prepared to leave on time. * I wash my hands * I keep my food on my tray.	* I am active. * I follow adult directions. * I dress for the weather. * I stay within the boundaries.	* I use the locker room for the intended reasons only. * I return to class in a timely manner. * I put my clothes in my locker. * I lock my locker.	* I stay seated with feet on the floor. * I stay in my own space and seat. * I dress appropriately for the weather. * I face forward.	* I return materials in good condition on time. * I stay on task. * I put materials away in their proper place	* I show positive participation. * I have fun. * I show school pride. * I stay with my class.

R - Respect

<i>Classroom</i>	<i>Hallway/ Commons</i>	<i>Bathroom</i>	<i>Lunchroom</i>	<i>Playground</i>	<i>Locker Room</i>	<i>Bus/Bus Stop</i>	<i>Media Center</i>	<i>Activities/ Field Trips/ Assemblies</i>
* I wait my turn * I am accountable for words and actions	* I keep my hands, and feet to myself. * I keep the area clean. * I use furniture properly. * I follow the dress code and dress appropriately.	* I respect privacy. * I understand it is a device-free zone. * I wait my turn. * I flush	* I clean up after myself. * I wait patiently. * I follow adult directions and ask permission to leave. * I use manners and respect the cafeteria staff.	* I respect the space of others. * I use equipment properly. * I enter the building quietly. * I clean up after myself.	* I respect privacy. * I understand that it is a device-free zone. * I wait my turn. * I flush. * I respect space and others' belongings.	* I keep my hands to myself at the bus stop and on the bus. * I follow adult directions.	* I use a quiet voice volume. * I care for books appropriately.	* I keep my hands and feet to self. * I show respect for performers/athletes * I respect and stay with the adult. * I remain quiet between activities

Reward System

- Students caught exhibiting SOAR behaviors by staff are awarded a SOAR Ticket
- **Teacher** - Completes SOAR Ticket documenting the specific action observed.
- **Student** - Turns in Ticket for a chance to win rewards during the Trimester

Falcon SOAR Ticket (Circle one)					
Support	Offer Kindness	Achievement	Respect		
Name: _____					
Staff Name: _____					
Grade:	4	5	6	7	8

Specific Behavior: _____

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(Re)Teaching Expected Behaviors

- Students may need to be reminded of behaviors that follow social norms.
- Intervention for small-scale norms (minor)
- Opportunity for education and redirection
- Non-exclusionary discipline practice